

## **Publications on bullying (1990-2011)**

### **Books**

1. Oxenberry, K., Rigby, K., and Slee, P.T. (1994). (Eds). *Children's Peer Relations Conference Proceedings*, Adelaide: The Institute of Social Research, University of South Australia.
2. Rigby, K. (1996). *Bullying in schools - and what to do about it*. Melbourne, ACER.
3. Rigby, K. (1997). *Bullying in schools - and what to do about it*. (British Edition) London, Jessica Kingsley.
4. Slee, P.T. & Rigby, K. (Eds) (1998). *Children's Peer Relations* London: Routledge.
5. Rigby, K. (2001). *Stop the bullying: a handbook for schools*. Melbourne, Australian Council for Educational Research.
6. Rigby, K. (2002). *New perspectives on bullying*. London: Jessica Kingsley.
7. Rigby, K. (2002). *A meta-evaluation of methods and approaches to reducing bullying in pre-schools and in early primary school in Australia*, Canberra, Australian Attorney-General's Department.
8. Rigby, K. (2003, revised, updated). *Stop the bullying: a handbook for schools*. Melbourne, Australian Council for Educational Research.
9. Rigby, K., and Thomas, E.B. (2003). *How schools counter bullying: policies and procedures in selected Australian schools*. Geelong, The Professional Reading Guide.
10. Rigby, K. (2003). *Bullying among young children: A guide for parents*. Canberra, Australian Government Attorney General's Department.
11. Rigby, K. (2003). *Bullying among young children: a guide for teachers and carers*. Canberra, Australian Government Attorney General's Department.
12. Smith, P.K., Pepler, D. and Rigby, K. (2004). *Bullying in schools: How successful can interventions be?* Cambridge, Cambridge University Press.
13. Rigby, K. (2007). *Bullying in schools and what to do about it* (Updated, revised), Melbourne, Australian Council for Education Research.
14. Rigby, K. (2008). *Children and bullying. How parents and educators can reduce bullying at school*. Boston, Blackwell/Wiley.
15. Rigby, K. (2010). *The Peer Relations Assessment Questionnaires (PRAQs)*. Melbourne, Australian Council for Educational Research.
16. Ng, E., and Rigby, K. (Eds) (2010). *Breaking the Silence: Bullying in Singapore*. Singapore, Armour Publishing.
17. Rigby, K. (2010). *Bullying interventions: Six basic methods*. Camberwell, ACER.
18. Rigby, K. and Thomas, E.B. (2010). *How schools counter bullying: policies and procedures in selected Australian schools* (Revised edition). Camberwell, ACER.
19. Rigby, K. (2011). *The Method of Shared Concern: a positive approach to bullying*. Camberwell, ACER.

### **Contributions to books**

1. Rigby, K. and Slee, P.T. (1993). Children's attitudes towards victims. In D.P. Tattum (Ed) *Understanding and Managing Bullying*, pp 119-135. Heinemann Books.
2. Rigby, K. (1994). An evaluation of strategies and methods for addressing problems of peer abuse in schools. Mark Tainsh and John Izard (Eds). *Widening Horizons: New Challenges, Directions and Achievements*, Melbourne: The Australian Council for Educational Research. pp 1-11.
3. Rigby, K. (1994). Family Influence, Peer-Relations and Health Effects among School children. In K. Oxenberry, K. Rigby, and P.T. Slee (Eds) *Children's Peer/Relations Conference Proceedings*, Adelaide: The Institute of Social Research, University of South Australia, pp 294-304.

4. Rigby, K. (1998). Do victims become bullies? K Healey (Ed.) *Bullying and Peer Pressure*. Sydney: The Spinney Press, pp 22 - 23.
5. Rigby, K., Whish, A. and Black, G. (1998). School children's peer relations and wife abuse. In K Healey (Ed) *Bullying and Peer Pressure*. Sydney: The Spinney Press, pp3-6.
6. Rigby, K. (1998). Bullying at school and beyond. In P. McCarthy, Micheal Sheahan, Susanne Wilkie, and William Wilkie (Eds). *Bullying: causes, costs and cures*. Nathan, Queensland: Beyond Bullying Association, Inc.
7. Rigby, K. (1998). Gender and bullying in schools. In P.T. Slee and K. Rigby (eds) *Children's peer relations*. London: Routledge, pp. 47 - 59.
8. Rigby, K. & Slee, P.T. (1999) Australia. In P.K. Smith et al. *The Nature of School bullying*, London, Routledge, pp. 324 - 339.
9. Rigby, K. (2001). Health consequences of bullying and its prevention in schools. In J. Juvonen and S Graham (Eds) *Peer Harassment in school*. New York: Guilford
10. Rigby, K. (2001). Bullying in schools and in the workplace. In P. McCarthy et al (eds) *Bullying: from backyard to boardroom 2<sup>nd</sup> Edit*. Sydney: Federation Press.
11. Rigby, K. (2002). Bullying in childhood. In P. K Smith and C.H Hart (Eds) *Blackwell Handbook of Childhood Social Development*. Oxford: Blackwell Publishers, pp 549-568.
12. Rigby, K. (1997). Can adverse peer-relations at school drive children to suicide *Proceedings of the International School Psychology XXth Annual Colloquium*, 15 pp 246 - 253.
13. Rigby, K. (2002) Ramifications of peer victimisation for the mental well-being of schoolchildren In *Proceedings of the Second National Conference on Bullying and Suicide in Schools*, November 2002, Tralee, Ireland, pp 44-54.
14. Rigby, K. (2004). What it takes to stop bullying in schools: an examination of the rationale and effectiveness of school-based interventions:. In Furlong, Bates, Smith and Kingery (Eds) *Appraisal and Prediction of School Violence*. pp 165-191. New York: Nova Science Publications Inc.
15. Bagshaw, D., Friberg, M. Lepp, M, Lofgren, H., Malm ,B and Rigby, K. (2005). Bridging the fields of drama and conflict. In Dracom International: *Bridging the fields of drama and conflict. Management*. Malmo: Sweden, \_45-122.
16. Bagshaw, D., Nursey-Bray, R. and Rigby, K. (2005). Adolescent conflict and educational drama. In Dracom International: *Bridging the fields of drama and conflict management*. Malmo: Sweden, pp193- 252.
17. Rigby, K (2006). What we can Learn from Evaluated Studies of School-Based Programs to Reduce Bullying in Schools. In. Shane R. Jimerson and Michael J. Furlong (eds) *The Handbook of School Violence and School Safety: From Research to Practice*, New York: Lawrence Erlbaum Associates Inc.
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19. Rigby, K. and Bagshaw, D. (2006) Using educational drama and bystander training to counteract bullying 133-146. In *Bullying solutions*. Editors H. McGrath , and T. Noble. Sydney: Pearson Education.
20. Rigby, K. (2006). What we can learn from Evaluated Studies of School-Based Programs to Reduce Bullying in Schools. In Shane Jimerson and Michael Furlong (Eds). *The Handbook of School violence and School Safety*. London: Laurence Erlbaum Associates. p 325-338.
21. Rigby, K. (2006). An overview of approaches to managing bully/victim problems H. McGrath, and T. Noble (Eds) in *Bullying Solutions*. Sydney: Pearson Education, pp 149-160.
22. Rigby, K. (2006). Bystander behaviour in the presence of bullying in Australian schools. *Proceedings of the XVI World Meeting of the International Society for Research on Aggression*, pp 10-17.

23. Rigby, K. (2009). Parenting and children's involvement in bullying at school in Emma Cuyler and Michael Ackhart (Eds) *Psychology of Relationships*. New York: Nova Science Publishers Inv.
24. Rigby, K. and Bauman, S. (2010). How school personnel tackle cases of bullying: A critical examination in Shane Jimerson, Susan Swearer and Dorothy Espelage (Eds) *The Handbook of Bullying in Schools: an International Perspective*. New York, Routledge, pp 455-468.
25. Rigby, K. (2010). School bullying and the case for the method of shared concern in Shane Jimerson, Susan Swearer and Dorothy Espelage (Eds) *The Handbook of Bullying in Schools: an International Perspective*. New York, Routledge, pp 547-558.
26. Rigby, K. (2011). What schools may do to reduce bullying in Shane Jimerson and Michael J. Furlong (Eds) *The Handbook of School Violence and Safety*. Mahwah, N.J.: Erlbaum.

### **Articles, papers**

1. Rigby, K. and Slee, P.T. (1990). Victims and bullies in school communities. *Journal of the Australasian Society of Victimology*, 1(2), pp 23-28.
2. Rigby, K. and Slee, P.T. (1991). Bullying among Australian school children: reported behaviour and attitudes to victims. *Journal of Social Psychology*, 131, pp 615-622
3. Rigby, K. and Slee, P.T. (1993). Dimensions of interpersonal relating among Australian school children and their implications for psychological well-being. *Journal of Social Psychology*, 133(1), pp 33-42.
4. Rigby, K. (1993). Countering bullying in schools. *CAFHS Forum*, Vol 1, No 2.
5. Rigby, K. (1993). School children's perceptions of their families and parents as a function of peer relations. *Journal of Genetic Psychology*, 154(4), pp 501 -514.
6. Rigby, K. (1993). Bullying. *Our Gifted Children*, November/December, pp 11-12.
7. Rigby, K. and Sharp, S. (1993). Cultivating the art of self-defence among victimized children. *International Journal of Protective Behaviours*, 1(2), pp 24-27.
8. Slee, P.T. and Rigby, K. (1993). The relationship of Eysenck's personality factors and self-esteem to bully/victim behaviour in Australian school boys. *Personality and Individual Differences*, 14, pp 371-373.
9. Slee, P.T. and Rigby, K. (1993). Australian school children's self-appraisal of interpersonal relations: the bullying experience. *Child Psychiatry and Human Development*, 23, pp 272-283.
10. Rigby, K. (1994). School Bullies. *Independent Teacher*, 10(2), pp 8-9
11. Rigby, K. (1994). Bullying in schools: What to do when the counting stops. *Principal Matters*, July, p 34.
12. Rigby, K. (1994). The influence of family functioning on schoolchildren's involvement in bully/victim problems. *In Families and Violence: Papers presented at the National Conference for the International Year of the Family*. Centacare Australia and the Australian Catholic University, February. pp 233-251.
13. Rigby, K. (1994). Psycho-social functioning in families of Australian adolescent schoolchildren involved in bully/victim problems, *Journal of Family Therapy* 16 (2) pp 173-189.
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15. Slee, P.T., and Rigby, K. (1994). Peer victimization at schools. *Australian Journal of Early Childhood*, 19(1), pp 3-11.
16. Rigby, K., Whish, A., and Black, G. (1994). Implications of school children's peer relations for wife abuse in Australia. *Criminology Australia*. August, pp 8-12.
17. Rigby, K. (1994). Bullying prevalent in all schools. In *Education Alternatives* 10, December, p 3.
18. Rigby, K. (1995). Empowering students to help others. *Educational Alternatives*, June, p 12.

19. Rigby, K. (1995). Preventing Peer Victimization in Schools. In C. Sumner, M. Israel, M. O'Connell & R. Sarre *International Victimology: Selected papers from the Eighth International Conference on Victimization*, Canberra, Australian Institute of Criminology, pp 303-311.
20. Rigby, K. (1995). New thinking about bullying in schools. *Independent Education*. New South Wales Education Union: Sydney, July. pp 3 - 6.
21. Rigby, K. (1995). Reducing bullying in schools. *Kids Helpline Newsletter*
22. Rigby, K. (1995). What schools can do about bullying. *The Professional Reading Guide for Educational Administrators*. Vol. 17, No. 1, November, 1995.
23. Rigby, K. (1995). Other School Bullies, *Directions in Education*, 20, December, 1995, p. 2.
24. Rigby, K. (1995). The problem of bullying in schools. Keynote address for the *2nd National Conference for Safety House Australia*, Dallas Brooks Convention Centre, Melbourne, August 4th, 1995. (Published through Safety House, Australia).
25. Rigby, K. (1995). The Motivation of Australian Adolescent Schoolchildren to Engage in Group Discussions about Bullying. *Current Problems and Resolutions, Journal of Social Psychology* pp 135-6.
26. Rigby, K. (1996). What should we do about school bullies? *Australian Journal of Counselling and Guidance*, pp 71 – 76.
27. Rigby, K. (1996). What schools can do about bullying. *Christian Education for Personal development*, Catholic Education Office, Melbourne. Jan/Feb. pp 4–8.
28. Rigby, K., and Cox, I. K. (1996). The contributions of bullying and low self-esteem to acts of delinquency among Australian teenagers. *Personality and Individual Differences* 21, 4, pp 609-612.
29. Rigby, K. (1996). Victims of bullying. *Education Alternatives*, p 3.
30. Rigby, K. (1996). When bullies rule. *Principal Matters*, 8, 2, October, p 43- 44.
31. Rigby, K. (1996). Peer victimisation and the structure of primary and secondary schooling. *Primary Focus*, 10, 7, October, p 4-5.
32. Slee, P.T. and Rigby, K. (1996). Ijime: Sore-wa zettai okotte-wa naranai (Bullying: It just shouldn't happen.) *Seito shido (School Counselling)* September. Tokyo: Gakuji Publishing, pp 61 - 76.
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34. Rigby, K., Cox, I. K. and Black, G. (1997). Cooperativeness and bully/victim problems among Australian schoolchildren. *Journal of Social Psychology*, 137, 3 pp 357-368.
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37. Rigby, K. (1997). What children tell us about bullying in schools. *Children Australia*, 22, 2, pp 28-34.
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39. Rigby, K. (1997). Attitudes and beliefs about bullying among Australian school children. *Irish Journal of Psychology*, 18, 2, pp 202–220.
40. Rigby, K. (1998). Peer relations at school and the health of children *Youth Studies Australia*, Vol 17, 1, pp 13-17.
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43. Rigby, K. (1998). Suicidal ideation and bullying among Australian secondary school children. *Australian Educational and Developmental Psychologist*, 15,1, pp 45-61.
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48. Petersen, L., and Rigby, K. (1999). Countering bullying at an Australian secondary school. *Journal of Adolescence*, 22, 4, pp 481-492.
49. Rigby, K. (2000). Bullying in schools: guidelines to effective action. *Professional Reading Guide for Educational Administrators Vol. 21, 1, Feb/March*.
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57. Rigby, K. (2001). Bullying now centre stage, *The Professional Reading Guide*, 22, 2, pp 1-4
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65. Rigby, K. (2003). Consequences of Bullying in schools. *The Canadian Journal of Psychiatry*, 48, pp 583-590.
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69. Rigby, K. (2004). Addressing bullying in schools: theoretical perspectives and their implications *School Psychology International*, 25, pp 287-300.
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77. Rigby, K., and Johnson, B. (2005). Student Bystanders in Australian schools. *Pastoral Care in Education* 23, pp 10-16.
78. Rigby, K. (2005). Why Do Some Children Bully at School? The Contributions of Negative Attitudes Towards Victims and the Perceived Expectations of Friends, Parents and Teachers. *School Psychology International*, 26, pp 147-161.
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88. Rigby, K. and Slee, P.T. (2008). Interventions to reduce bullying, *International Journal of Adolescent Medicine and Health*, 20, pp 165-83.
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## **Other Productions**

### **Videos/DVDs/Podcasts**

Rigby, K. and Slee, P.T. (1992). *Bullying in Schools*. (The video) Institute of Social Research, University of South Australia. Distributed by the Australian Council for Educational Research (ACER). Camberwell, Melbourne.

Rigby, K. (2006). *The Method of Shared Concern: a staff training resource for bullying*. Readymade Productions Adelaide. See:

<http://www.readymade.com.au/method>

Rigby, K. (2009). *Bullying in Schools: Six methods of intervention*. Northampton, England: Loggerheads Production.

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Rigby, K. (2010). *Bullying and Harassment: Six podcasts and associated materials*. Brisbane: Education Queensland.

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## **Questionnaires**

Rigby, K. and Slee, P.T. (1993). *The Peer Relations Questionnaire (PRQ)*. Adelaide: University of South Australia.

Rigby, K. (1997). *The Peer Relations Assessment Questionnaires (PRAQ)*. Point Lonsdale, Victoria, Australia: The Professional Reading Guide. Revised in 2010 and published by the Australian Council for Educational Research (ACER), Camberwell: Melbourne.

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Rigby, K. and Bauman, (2008). *The Handling Bullying Questionnaire (HBQ)* See copy in Bauman, S., Rigby, K., and Hoppa, K. (2008). US teachers' and school counsellors' strategies for handling school bullying incidents. *Educational Psychology*, 28, pp 837–56.

## **Reports**

Rigby, K., and Thomas, E.B. (2003). *How Australian schools are responding to the problem of peer victimization in schools*. Canberra: Criminology Research Council.

Rigby, K., and Griffiths, C. (2010). *Applying the Method of Shared Concern in Australian schools: an evaluative study*. Canberra: Department of Education, Employment and Workplace Relations  
<http://www.deewr.gov.au/Schooling/NationalSafeSchools/Documents/covertBullyReports/MethodOfSharedConcern.pdf>

Rigby, K. (2010). *Enhancing responses to bullying in Queensland schools*. Education Queensland.

<http://education.qld.gov.au/studentservices/behaviour/docs/enhancing-responses-to-bullying-qls-schools.pdf>

## **International and National Presentations (Selected)**

1. What to do about bullying in schools: an Australian perspective, “*Putting the brakes on violence: Understanding and preventing violence at home, at school and on the street.*” An international conference. York University, Toronto, Canada, August, 1996.
2. Attitudes and beliefs of Australian schoolchildren regarding bullying at school: *Conference on School Bullying*, Trinity College Dublin, Ireland, October, 1996.

3. A perspective on school bullying. *1st International Forum on Initiatives for Safe Schools*. Hosted by the Korean Supreme Public Prosecutor's Office. Seoul, Korea, June, 1999.
4. *Responding to bullying: toward an end to violence in schools. The 2<sup>nd</sup> Annual Israel Conference on Violence in Schools*. Wingate Institute near Tel Aviv and the Emek Yezreel College in Northern Israel, Israel, December, 1999.
5. *The nature and consequences of bullying: an Australian perspective*. Keynote address: Bullying in Schools. *Conference hosted by the Departments of Educational Science, Rand Afrikaan University, Kapanong Hotel, Benoni, Johannesburg, South Africa, September, 2000.*
6. Stopping bullying in schools: perceptions, processes and prescriptions. Invited address. *Understanding and Preventing bullying: An International perspective*. Queen's University, Toronto, September 21, 2001.
7. Ramifications of peer victimisation for mental well-being of school children. *The Irish Association of Suicidology, Tralee, Ireland, Nov 29, 2002.*
8. Cross-national bystander study: Bystanding and bullying in schools. Paper at the *International Society for Research on aggression*. Santorini, Greece, Sept 18-22, 2004.
9. Bystander Behaviour among South Australian and South African schoolchildren observing bullying behaviour (with Dr B. Johnson) International Society for Rresearch on Aggression. Santorini, Greece, Sept 18-22, 2004.
10. Bystander behaviour in schools in Italy and Australia. *Invited paper at the Department of Psychology, University of Florence, September, 2004.*
11. Stop bullying: a day seminar. *Presented at the School of Education, University of Cambridge, October 8, 2004.*
12. Bullying in schools: What more can be done? Keynote address at the *2<sup>nd</sup> National Conference on bullying in schools*. Ottawa, Canada, March, 2005.
13. Bullying. Keynote address at the *2<sup>nd</sup> International Conference for Children and Youth with Challenging Issues*. Singapore, 19-20, June, 2006.
14. Providing training to counter bullying for a UNICEF funded Project in Kuala Lumpur, Malaysia, October 4-9, 2006.
15. Addressing Bullying in schools. *West Regional Equity Network*. Tucson. University of Arizona, October, 2007.
16. Approaches to solving the problem of bullying in schools. *The bullying Research Network*. The University of Nebraska, Lincoln, October, 2007.
17. Bystander Interventions in Schools. *International Speaker Series*. Penn State University, October, 2007.
18. What to do about bullying. Invited keynote (Televised) for the *Commission for children and partners*. Hartford, Connecticut, October, 2007.
19. Working to prevent school bullying: key issues and strategies. *4<sup>th</sup> Annual Conference on bullying prevention*. Fort Lauderdale, Florida, Nov 2007.
20. Bystander intervention. *Singapore Children's Society, 2008.*
21. Bullying In School. *Faculty of Education, University of Cambridge, July, 2009.*
22. Interventions in bullying. Paper presented at *Goldsmiths College, London, July 2009.*
23. Seminar presentation. School bullying. *City University of Hong Kong*. August, 2009.
24. Six Methods of Intervention. *Presentation at the National Centre against Bullying*. Melbourne, March, 2010.

Ken Rigby, December 2011